

The school will

- Develop the pupils' critical mind teaching how to see reality and personal opinions as different entities.
- Encourage the pupil's involvement in discussions.
- Give a simple and clear explanation of the School Prospectus, its values and its underlying educational choices, and implement them.
- Present three common syllabi, one for each subject and level.
- Try to understand the students' personality by talking to them.
- Educate the students to follow behaviour rules, encouraging self discipline.
- Use simple and clear forms of communication (cultural mediators will facilitate relations between local and foreign citizens) to provide families with some feedback about positive results, improvements or difficulties.
- Give priority to face-to-face dialogue – inviting families to school only when really necessary – and to school-parents-student communication.
- Ask class teachers not to schedule oral and written tests in the same day and to balance school work with homework.
- Check that homework is done in time and that notices are signed.

Families will:

- Value the importance of school education for the development of the children's individual and social self.
- Educate children to participate actively, in a thoughtful and proactive way, to school life.
- Educate children to create a positive atmosphere of dialogue and respect in the relationship with both adults and peers, and encourage the integration of each aspect of the children's personality.
- Know the project of Don Milani's Middle School.
- Take part in meetings and support all initiatives agreed with the school, and play, where possible, a proactive role.
- Ensure regular attendance and punctuality.
- Periodically check the pupils' diary, booklet, homework, marks and all school notices.
- Pay attention to the tasks assigned to their children, encourage autonomy and help them to establish education as a priority over leisure activities.